



The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Vocational Studies NCFE Employability Skills
Year Group	Year 11
Intent	<p>Successful and resilient learners: This qualification aims to develop and enhance skills required for the working environment</p> <p>Confident individuals: Improve learners' confidence and communication skills</p> <p>Responsible citizens: Prepare them for employment and changes in employment over their lifetime</p>
Narrative	

	In the final year of this course students will have the opportunity to understand how their self-motivations and beliefs will affect their employment prospects. Students will also be given the opportunity to investigate and apply for suitable progression routes for 16+					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Understanding Mindset		Job Search Skills		Creative Thinking	
Key skills	The difference between a fixed and growth mindset	Developing Mindset qualities	Develop a Personal Career Plan	Access prospects against local opportunity	Know how to use creative thinking tools or techniques to create ideas	
Cultural capital	Mindset Qualities that employers look for	Assess how mindset could affect employment	Investigation into possible careers	Suitability of dream job against local availability	Develop creative thinking skills	
Assessment	(UM) 1.1 - Describe what mindset qualities are attractive to employers	(UM) 1.6 - Produce an action plan to improve own mindset	(JSS) 2.1 - Describe the purpose of a career plan and detail the types of information it needs to contain & 2.2 - Create a career plan for themselves	(JSS) 3.1 - Create and present an appraisal of the job and or training prospects available to them and their readiness to take advantage of any opportunities available	(CT) 1.1 - Identify examples of creative thinking and understand why these might or might not be appropriate in different work contexts	